

Short Ii: Lesson 1

Read the short story then do the exercises below.

Jim has a kid.

The kid is big.

The kid sits on a hill.

Write the word that best completes the sentence.

1. _____ has a kid. (Jim – Jill)
2. The _____ is big. (pig – kid)
3. The kid is _____. (kid – big)
4. The kid _____ on a hill. (sips – sits)
5. The kid sits on a _____. (bill – hill)

Underline the sentence that is true about the story.

1. Jim has a fat pig.
2. Jim has a big kid.
3. The kid sits on a hill.
4. The pig is on a hill.
5. The kid is big.

Draw a big kid.